ANANDA CHANDRA COLLEGE

JALPAIGURI, WEST BENGAL

THE ANNUAL QUALITY ASSURANCE REPORT (AQAR) 2010-11

Prepared by

INTERNAL QUALITY ASSURANCE CELL (IQAC)

Submitted to

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

NAAC Accredited - B++

ANANDA CHANDRA COLLEGE
(GOVERNMENT SPONSORED)
Affiliated to University of North Bengal

P.O. & Dist. - Jalpaiguri
Pin - 735 101 West Bengal
INDIA

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Ref. No. ....

Date ....

18.03.2016

To
The Co-ordinator
National Assessment and
Accreditation Council (NAAC)
P.O. Box No. 1075
Nagarabhavi, Bangalore- 560072
Karnataka

Sub : *Submission of Annual Quality Assurance Report 2010-11*

Sir,

The Annual Quality Assurance Report for the year 2010-11 of the college has been submitted on 27.12.2015. Kindly do the needful and oblige.

Thanking you

Yours faithfully

(Dr. Dhiraj Kumar Basak)
Principal

Principal
Ananda Chandra College
Jalpaiguri

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year	2010-11

1. Details of the Institution

1.1 Name of the Institution	Ananda Chandra College
1.2 Address Line 1	Collegepara
Address Line 2	P.O. &Dist - Jalpaiguri
City/Town	Jalpaiguri
State	West Bengal
Pin Code	735101
Institution e-mail address	accjal@gmail.com
Contact Nos.	03561 - 255554
Name of the Head of the Institution:	Dr. SubhasChanda
Tel. No. with STD Code:	03561 - 257947
Mobile:	9434385957

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 **NAAC Track ID***(For ex. MHCOGN 18879)*

WBCOGN11593

1.4 **NAAC Executive Committee No. &Date:**
*(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no.is available in the right corner-bottom
of your institution's Accreditation Certificate)*

EC/33/460 dated 16-09-2004

1.5Website address:

www.accollege.org

Web-link of the AQAR:

http://accollege.org/media_uploads/naac/AQAR2010_11.pdf

1.6Accreditation Details

Sl.No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B++	81.55	2004	2004-2009
2	2nd Cycle				
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

01.01.2014

1.9 Details of the previous year's AQAR submitted to NAACafterthe latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

  i.   AQAR 2014-15 submitted to NAAC on 27/12/2015
 ii.   AQAR 2013-14 submitted to NAAC on 27/12/2015
iii.   AQAR 2012-13 submitted to NAAC on 27/12/2015
 iv.   AQAR 2011-12 submitted to NAAC on 27/12/2015
  v.   AQAR 2010-11 submitted to NAAC on 27/12/2015

1.10 Institutional Status

  University   State √ Central ☐ Deemed ☐ Private ☐

   Affiliated College   Yes √   No ☐

   Constituent College   Yes ☐   No √

Autonomous collegeof UGC   Yes ☐   No √

Regulatory Agency approved Institution   Yes √   No ☐
                                        NCTE

Type of Institution   Co-education √   Men ☐   Women ☐

               Urban √   Rural ☐   Tribal ☐

 Financial Status   Grant-in-aid √   UGC 2(f) √   UGC 12B √

               Grant-in-aid +Self Financing √   Totally Self-financing ☐

1.11 Type of Faculty/Programme

   Arts √   Science √ Commerce ☐   Law ☐   PEI(PhysEdu) √

   TEI (Edu) ☐ Engineering ☐   Health Science ☐   Management ☐

   Others(Specify)   Nil

1.12 Name of the Affiliating University *(for the Colleges)*   University of North Bengal

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University   No

University with Potential for Excellence   No   UGC-CPE   No

DST Star Scheme   No   UGC-CE   No

UGC-Special Assistance Programme   DST-FIST | No |

UGC-Innovative PG programmes | No | Any other (*Specify*) | Nil |

UGC-COP Programmes | No |

2. IQACComposition and Activities

2.1 No. of Teachers | 0 |

2.2 No. of Administrative/Technical staff | 0 |

2.3 No. of students | 0 |

2.4 No. of Management representatives | 0 |

2.5 No. of Alumni | 0 |

2. 6 No. of any other stakeholder and community representatives | 0 |

2.7 No. of Employers/ Industrialists | 0 |

2.8 No. of other External Experts | 0 |

2.9 Total No. of members | 0 |

2.10No. of IQAC meetings held | 0 |

2.11 No. of meetings with various stakeholders: No. | 0 | Faculty | 0 |

Non-Teaching Staff Students | 0 | Alumni | 0 | Others | 0 |

2.12Has IQAC received any funding from UGC during the year?   Yes | | No | √ |

If yes, mention the amount | |

2.13Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. | 0 | International | 0 | National | 0 | State | | Institution Level | 0

(ii)   Themes | Does not arise |

2.14 Significant Activities and contributions made by IQAC

| |
| |

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes | √ | No | |

Management | √ | Syndicate | | Any other body | |

Provide the details of the action taken

| |
| |

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG			01	
UG	122		02	
PG Diploma				
AdvancedDiploma				
Diploma				
Certificate				
Others				
Total	122		03	

Interdisciplinary				
Innovative				

1.2   (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
        (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	√
Trimester	
Annual	√

1.3 Feedback from stakeholders* Alumni ☐ Parents ☐ Employers ☐ Students √
      (On all aspects)

   Mode of feedback : Online ☐ Manual √ Co-operating schools (for PEI) ☐

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

North Bengal University Syllabus – We participate in the syllabus formation as Board members

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of
permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
42	36	5	0	01

2.2 No. of permanent faculty with Ph.D.

<div style="text-align:center">17</div>

2.3 No. of Faculty PositionsRecruited (R) and Vacant(V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	13							0	13

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	0	03	02
Presented papers	0	03	01
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

> Power Point presentation / Interactive Board /Film show etc. Student-centred teaching strategies were introduced

2.7 Total No. of actual teaching days
    During this academic year

<div style="text-align:center">172</div>

2.8 Examination/ Evaluation Reforms initiated by
    the Institution(for example: Open Book Examination,Bar Coding,
    Double Valuation, Photocopy, Online MultipleChoice Questions)

Double Evaluation

2.9 No. of faculty members involved in curriculum
      restructuring/revision/syllabus development
    as member of Board of Study/Faculty/Curriculum Development workshop

05

2.10 Average percentage of attendance of students

76.2

2.11 Course/Programme wisedistribution of pass percentage :

Level	Programme	Broad Discipline Group Name	Discipline /Subject	Total Number of Students Appeared		Total Number of Students Passed / Awarded Degree		Out of Total Number of Students Passed with 60% or above	
				Total	Girls	Total	Girls	Total	Girls
Under Graduate	B,Sc(Hons.)	Chemistry	Chemistry	10	4	10	4	6	4
Under Graduate	B,Sc(Hons.)	Mathematics	Mathematics	8	3	8	3	5	3
Under Graduate	B,Sc(Hons.)	Bio-Science	Microbiology	10	4	10	4	4	2
Under Graduate	B.A.(Hons.)	Other Social Science	Sanskrit	39	22	37	21	3	3
Under Graduate	B.A.(Hons.)	Political Science	Political Science	21	11	19	11	0	0
Under Graduate	B.A.(Hons.)	Other Social Science	Philosophy	17	8	15	7	0	0
Under Graduate	B.A.(Hons.)	History	History	41	21	38	20	0	0
Under Graduate	B.A.(Hons.)	Geography	Geography	18	10	18	10	3	2
Under Graduate	B.A.(Hons.)	Economics	Economics	2	2	2	2	0	0
Under Graduate	B.A.(Hons.)	English	English	40	19	37	18	0	0
Under Graduate	B.A.(Hons.)	Bengali	Bengali	53	36	50	36	0	0
Under Graduate	B,Sc(Hons.)	Physiology	Physiology	0	0	0	0	0	0
Under Graduate	B,Sc(Hons.)	Zoology	Zoology	10	5	10	5	6	3
Under Graduate	B,Sc(Hons.)	Botany	Botany	8	4	7	4	3	2
Under Graduate	B,Sc(Hons.)	Physics	Physics	9	3	9	3	7	3
Under Graduate	B,Sc(Hons.)	Computer Science	Computer Science	10	3	8	3	5	3
Under Graduate	B.Sc.	Science	Science	32	9	26	8	3	2
Under Graduate	B.A.	Arts	Arts	327	142	226	101	0	0
Under Graduate	B.P.Ed	Physical Education	Physical Education	29	13	29	13	7	6
Post Graduate	M.A.	Bengali	Bengali	26	19	26	19	0	0

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:
     IQAC promotes more use of ICT in teaching. IQAC also discuss with the teachers regarding
     teaching and try to resolve if any problem is brought to its notice.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	03
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	02
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	35	2	0	9
Technical Staff	16	0	0	0

Criterion – III

3.Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Few teachers have taken minor/major research project.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	-	-	-
Outlay in Rs. Lakhs	1.12	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	04	02	-
Non-Peer Review Journals	0	0	-
e-Journals	-	-	-
Conference proceedings	0	0	-

3.5 Details on Impact factor of publications:

Range [ ]   Average [√]   h-index [ ]   Nos. in SCOPUS [ ]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned (Rs. In lakhs)	Received (Rs. In lakhs)
Major projects				
Minor Projects	2010-11	UGC	1.56	1.12
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects *(other than compulsory by the University)*				
Any other(Specify)				
Total			1.56	1.12

3.7   No. of books published   i) With ISBN No. | 0 | Chapters in Edited Books | 0 |

   ii)   Without ISBN No. | - |

3.8   No. of University Departments receiving funds from

UGC-SAP | | CAS | | DST-FIST | |

DPE | | DBT Scheme/funds | |

3.9   For colleges   Autonomy | | CPE | | DBT Star Scheme | |

INSPIRE | | CE | | Any Other (specify) | UGC |

3.10 Revenue generated through consultancy | Nil |

3.11   No. of conferences organized by the Institution

Level	International	National	State	University	College
Number					
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons | 02 |

3.13 No. of collaborations   International | | National | | Any other | |

3.14 No. of linkages created during this year | |

3.15 Total budget for research for current year in lakhs :

From Funding agency | 1.12 | From Management of University/College | |

Total | 1.12 |

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	0
	Granted	0
International	Applied	0
	Granted	0
Commercialised	Applied	0
	Granted	0

3.17   No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College

3.18   No. of faculty from the Institution   [0]
         who are Ph.D.Guides
         and students registered under them   [0]

3.19   No. of Ph.D. awarded by faculty from the Institution   [0]

3.20   No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

         JRF [0]   SRF [0]   Project Fellows [0]   Any other [0]

3.21   No. of students Participated in NSS events:

         University level   [14]   State level   [ ]

         National level   [ ]   International level   [ ]

3.22   No.of students participated in NCC events:

         University level   [ ]   State level   [ ]

         National level   [1]   International level   [ ]

3.23   No. of Awards won in NSS:

         University level   [ ]   State level   [ ]

         National level   [ ]   International level   [ ]

3.24   No. of Awards won in NCC:

         University level   [ ]   State level   [ ]

         National level   [ ]   International level   [ ]

3.25   No. of Extension activities organized

         University forum [ ]   College forum [ ]

              NCC [ ]   NSS [3]   Any other [ ]

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- ➢ We have organized a Voluntary Blood Donation Camp at our college campus with the help of Blood Bank of District Hospital, Jalpaiguri.

- ➢ We have organized a Free-Eye checking camp at our college in collaboration with North Bengal Medical College and Hospital.

- ➢ We have organized a Free-Dental check-up camp at our college in collaboration with North Bengal Dental College.

Criterion – IV
4.Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	22.2 acre			22.2 acre
Class rooms	18	0	-	18
Laboratories	09	0	-	09
Seminar Halls	0	0	-	0
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	0	0	-	0
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

> ➢ The existing software is upgraded to meet the challenges in the present day situation.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value (Rs.)	No.	Value
Text Books	36773		723	112257	37496	
Reference Books	NIL		NIL			
e-Books						
Journals	17		1		18	
e-Journals	-					
Digital Database (NList)						
CD & Video	25		5		30	
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	18	02	09	0	01	03	07	0
Added	02	00	04	01	0	01	01	01
Total	20	02	13	01	01	04	08	01

4.5 Computer, Internet access, training to teachers andstudents and any other programme for technology upgradation (Networking, e-Governance etc.)

> ➢ State- of- the- art automation software has improved the quality of the documentation process

4.6 Amount spent on maintenance in lakhs :

i) ICT

0

ii) Campus Infrastructure and facilities

1.1

iii) Equipments

0.97

iv) Others

1.9

Total :

3.97

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

5.2 Efforts made by the institution for tracking the progression

5.3(a) Total Number of students

UG	PG	Ph. D.	Others

(b) No. of students outside the state

(c) No. of international students

0

No	%

No	%

Details of student's enrolment in the college during the current academic year

Honours	Caste (1ST YEAR)				Caste (2ND YEAR)				Caste (3ND YEAR#)				Total Students Category Wise				Total Students
	Gen	SC	ST	OBC	Gen	SC	ST	OBC	Tot	SC	ST	OBC	Gen	SC	ST	OBC	
BNGH	49	15	06	00					53	00	00	00					123
BOTH	13	03	01	00					08	00	00	00					25
CEMH	16	3	04	00					10	00	00	00					33
CMSH	16	04	02	00					10	00	00	00					32
ECOH	22	06	00	00					02	00	00	00					30
EDCH																	
ENGH	51	15	03	00					40	00	00	00					109
GEOH	19	05	01	00					18	00	00	00					43
HISH	55	13	03	00					41	00	00	00					112
MCBH	18	04	02	00					10	00	00	00					34
MTMH	21	05	01	00					08	00	00	00					35
PHIH	22	05	01	00					17	00	00	00					45
PHSH	13	08	02	00					09	00	00	00					32
PHYH	13	04	01	00					00	00	00	00					18
PLSH	50	18	04	00					21	00	00	00					93
SANH	41	09	05	00					39	00	00	00					94
SOCH																	
ZOOH	13	06	01	00					10	00	00	00					30
B.A. PASS	499	493	30	62	460	339	29	37	327	00	00						2276
B.SC. PASS	90	72	02	09	59	34	02	01	32	00	00	00					301
M. A.	19	11	00	00	15	7	00	01									53

#Caste wise data not maintained

Demand ratio   :25: 1

Dropout rate in UG and PG (average of the last two batches)

Courses	% of Dropout students
UG	11
PG	3

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET `0`   SET/SLET `0`   GATE `1`   CAT

IAS/IPS etc   State PSC   UPSC   Others

5.6 Details of student counselling and career guidance

> ➢ Counselling is provided to the students who are identified by the teachers during class hours
> ➢ Follow- up procedures are initiated to achieve desired results

No. of students benefitted

5.7 Details of campus placement

	On campus		*Off Campus*
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

5.9   Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University levelNational levelInternational level

No. of students participated in cultural events

State/ University level   National level   International level

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level [ ]   National level [ ]   International level [ ]

Cultural: State/ University level [ ]   National level [ ]   International level [ ]

5.10   Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	270	4,86,000
Financial support from government	102	5,43,222
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11   Student organised / initiatives

Fairs   : State/ University level [Nil]   National level [Nil]   International level [Nil]

Exhibition: State/ University level [ ]   National level [Nil]   International level [Nil]

5.12   No. of social initiatives undertaken by the students [ ]

5.13 Major grievances of students (if any) redressed:

➢ Number of benches and desks were purchased to solve the seating problem of the students in the Language classes

➢ Library facilities upgraded.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> ➢ To provide qualitative and useful teaching in order to prepare the students for higher education.
> ➢ To develop personality, quality of leadership and good citizenship in students.
> ➢ To inculcate ethical and moral values.
> ➢ To create teachers for the future generation.
> ➢ To prepare the students for entering into a bright career, meeting the social, economic and other challenges, and contributing to peace, human unity and universal welfare.
> ➢ To enhance creative skills.
> ➢ To develop sense of social services and patriotism through community services.

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Activities like debating oratory and competitive examination in the form of MCQ are conducted for overall development of the students.
> ➢ Practical's and theory classes are conducted according to North Bengal University/UGC guidelines.

6.3.2 Teaching and Learning

IQAC local committee act as local pear team giving suggestion in the development of the institute.
> ➢ The Coordinator is in live contact with each departmental teachers and students. He is able to analyze and understand the needs of the students teachers.

6.3.3 Examination and Evaluation

Examinations are strictly conducted according to the norms given by North Bengal University.

6.3.4 Research and Development

> - Commitment for creation of conducive infrastructure & support systems.
> - Create & sustain a culture of Enquiry and Knowledge Advancement Creation of Institutional framework with recognitions by regulatory bodies (ex. UGC 12B, 2(f) status).
> - Create opportunities for seeking research grants from funding agencies.
> - Accommodative approach to support research initiatives with long term objectives.
> - Academic autonomy to faculty.
> - Promotion of interdisciplinary research.
> - Integration of Research with Teaching.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library is well equipped.

6.3.6 Human Resource Management

All faculty members and non teaching staff are involved in different activities

6.3.7 Faculty and Staff recruitment

> - Faculty and Staff recruitment is done according to the rules and regulation of Government of West Bengal & UGC norms.
> - Guest lecturers are recruited according to merit given by the selection committee

6.3.8 Industry Interaction / Collaboration

6.3.9   Admission of Students

Admission of students is strictly adhered with counselling and according to the norms of North Bengal University.

6.4   Welfare schemes for

Teaching	Credit Society, Gratuity, Pension
Non teaching	Credit Society, Gratuity, Pension
Students	Govt. Scholarship, Non-Govt. Scholarship, Basic Medical facility and Counselling cell, Students Aid Fund

6.5 Total corpus fund generated

6.6 Whetherannual financial audit has been done   Yes   √   No

6.7 WhetherAcademic and Administrative Audit (AAA)has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	-	No	TIC
Administrative	Yes	University	Yes	TIC

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes   No   √

For PG Programmes   Yes   -   No   -

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

BOS & faculty members of North Bengal University frame the syllabus and examination structure

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N.A.

6.11 Activities and support from the Alumni Association

6.12 Activities and support from the Parent – Teacher Association

6.13 Development programmes for support staff

6.14 Initiatives taken by the institution to make the campus eco-friendly

The administration tried to keep the campus plastic free, clean and green.

Criterion – VII
7. Innovations and Best Practices

7.1 Innovations introduced during this academic yearwhich have created a positive impact on the functioning of the institution. Give details.

Focus on recreational activities and sports:

The College realized the importance of recreational activities in improving the quality of life of the students and its benefits to health. Creative recreational activities and sports events were organized. The thrust on traditional games which are vanishing were part of such endeavours. Positive outcomes such as love for sports and games, healthy interactions between staff and students, gain in confidence, self-esteem, and good mental and physical health were some of the major outcomes.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

All the activities mentioned in the calendar are completed as per schedule and action taken reports are submitted by the convenors of the concerned committees.

7.3 Give two Best Practices of the institution :

- ➢ The college follows a number of best practices and the best two among them are:
- ➢ Value education
- ➢ Different committees are set up to monitor internal assessment examination, remedial coaching, discipline in the college and to utilize UGC grants

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

Department of Botany has identified endangered and medicinal plants in Medicinal Plants Garden through student projects.

7.5 Whether environmental audit was conducted? Yes ☐ No ☑

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength:
- ➢ Beautiful and adequate campus.
- ➢ Qualified and experienced faculty.

Weakness:
- ➢ Some Teaching and Non-teaching posts are vacant.
- ➢ Lack of infrastructure facility.

Opportunities :
- ➢ To create the linkages with the other institutions and industries. .
- ➢ To aware students about their career and the global challenges around them.

Challenges :
- ➢ Strengthening of research attitude in faculty member and in students.

8. **Plans of institution for next year**

> ➢ Submission of the National Symposium proposal.
> ➢ Plan for installation of CCTV to maintain discipline and order in thecampus.
> ➢ Plan to upgrade the laboratories with technical equipments
> ➢ Introduction of Bio-metric system
> ➢ Plan to renovate the college canteen.
> ➢ The institutions plan to have more extension activities creating the socialawareness among the faculty as well as student.

Name : Dr. Asim Basu   *Name : Dr. Dhiraj Kumar Basak*

AB
3.11.2015

DBasak
23.12.2015

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

Coordinator IQAC
Ananda Chandra College
Jalpaiguri

Principal
Ananda Chandra College
Jalpaiguri

_____***_____

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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