

ANANDA CHANDRA COLLEGE

JALPAIGURI, WEST BENGAL



THE ANNUAL QUALITY ASSURANCE REPORT (AQAR) 2011-12

Prepared by

INTERNAL QUALITY ASSURANCE CELL (IQAC)

Submitted to



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

NAAC Accredited - B++

ANANDA CHANDRA COLLEGE

(GOVERNMENT SPONSORED)
Affiliated to University of North Bengal

P.O. & Dist. - Jalpaiguri
Pin - 735 101 West Bengal
INDIA



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Ref. No.

Date

27.12.2015

To
The Co-ordinator
National Assessment and
Accreditation Council (NAAC)
P.O. Box No. 1075
Nagarabhavi, Bangalore- 560072
Karnataka

Sub : Submission of Annual Quality Assurance Report 2011-12

Sir,

The Annual Quality Assurance Report for the year 2011-12 of the college has been submitted on 27.12.2015. Kindly do the needful and oblige.

Thanking you

Yours faithfully

(Dr. Dhiraj Kumar Basak)

Principal

Principal
Ananda Chandra College
Jalpaiguri



The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year

2011-12

I.Details of the Institution

1.1 Name of the Institution

Ananda Chandra College

1.2 Address Line 1

Collegepara

Address Line 2

P.O. &Dist - Jalpaiguri

City/Town

Jalpaiguri

State

West Bengal

Pin Code

735101

Institution e-mail address

accjal@gmail.com

Contact Nos.

03561 - 255554

Name of the Head of the Institution:

Dr. Subhas Chanda

Tel. No. with STD Code:

03561 - 257947

Mobile:

9434385957

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID(For ex. MHCOGN 18879)

1.4 NAAC Executive Committee No. &Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no.is available in the right corner-bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

1.6 Accreditation Details

Sl.No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B ⁺⁺	81.55	2004	2004-2009
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2014-15 submitted to NAAC on 27/12/2015
- ii. AQAR 2013-14 submitted to NAAC on 27/12/2015
- iii. AQAR 2012-13 submitted to NAAC on 27/12/2015
- iv. AQAR 2011-12 submitted to NAAC on 27/12/2015

1.10 Institutional Status

University	State	<input checked="" type="checkbox"/>	Central	<input type="checkbox"/>	Deemed	<input type="checkbox"/>	Private	<input type="checkbox"/>
Affiliated College	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>				
Constituent College	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				
Autonomous college of UGC	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				
Regulatory Agency approved Institution	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>				
NCTE								
Type of Institution	Co-education	<input checked="" type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>		
	Urban	<input checked="" type="checkbox"/>	Rural	<input type="checkbox"/>	Tribal	<input type="checkbox"/>		
Financial Status	Grant-in-aid	<input checked="" type="checkbox"/>	UGC 2(f)	<input checked="" type="checkbox"/>	UGC 12B	<input checked="" type="checkbox"/>		
	Grant-in-aid +Self Financing	<input checked="" type="checkbox"/>	Totally Self-financing	<input type="checkbox"/>				

1.11 Type of Faculty/Programme

Arts	<input checked="" type="checkbox"/>	Science	<input checked="" type="checkbox"/>	Commerce	<input type="checkbox"/>	Law	<input type="checkbox"/>	PEI (Phys Edu)	<input checked="" type="checkbox"/>
TEI (Edu)	<input type="checkbox"/>	Engineering	<input type="checkbox"/>	Health Science	<input type="checkbox"/>	Management	<input type="checkbox"/>		
Others(Specify)	<input type="text" value="Nil"/>								

1.12 Name of the Affiliating University (for the Colleges)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG			01	
UG	128		02	
PG Diploma				
AdvancedDiploma				
Diploma				
Certificate				
Others				
Total	128		03	
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	√
Trimester	
Annual	√

1.3 Feedback from stakeholders* Alumni Parents Employers Students

(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

North Bengal University Syllabus – We participate in the syllabus formation as Board members
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1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
42	34	7	0	01

2.2 No. of permanent faculty with Ph.D.

21

2.3 No. of Faculty Positions Recruited (R) and Vacant(V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	13							0	13

2.4 No. of Guest and Visiting faculty and Temporary faculty

--	--	--

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	0	04	04
Presented papers	0	02	01
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Power Point presentation / Interactive Board /Film show etc. Student-centred teaching strategies were introduced
--

2.7 Total No. of actual teaching days during this academic year

179

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Double Evaluation

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

05		
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2.10 Average percentage of attendance of students

75.9

2.11 Course/Programme wise distribution of pass percentage :

Level	Programme	Broad Discipline Group Name	Discipline / Subject	Total Number of Students Appeared		Total Number of Students Passed / Awarded Degree		Out of Total, Number of Students Passed with 60% or above	
				Total	Girls	Total	Girls	Total	Girls
Under Graduate	B.Sc.(Hons)-Bachelor of Science	Chemistry	Chemistry	9	3	9	3	5	3
Under Graduate	B.Sc.(Hons)-Bachelor of Science	Mathematics	Mathematics	8	2	8	2	2	2
Under Graduate	B.Sc.(Hons)-Bachelor of Science	Bio-Science	Microbiology	8	5	8	5	1	1
Under Graduate	B.A.(Hons)-Bachelor of Arts (Hon)	Other Social Science	Sanskrit	41	26	39	26	2	2
Under Graduate	B.A.(Hons)-Bachelor of Arts (Hon)	Political Science	Political Science	26	13	24	13	0	0
Under Graduate	B.A.(Hons)-Bachelor of Arts (Hon)	Other Social Science	Philosophy	20	9	17	8	0	0
Under Graduate	B.A.(Hons)-Bachelor of Arts (Hon)	History	History	45	21	41	20	0	0
Under Graduate	B.A.(Hons)-Bachelor of Arts (Hon)	Geography	Geography	20	9	20	9	2	1
Under Graduate	B.A.(Hons)-Bachelor of Arts (Hon)	Economics	Economics	3	1	3	1	1	0
Under Graduate	B.A.(Hons)-Bachelor of Arts (Hon)	Other Social Science	English	44	27	40	26	0	0
Under Graduate	B.A.(Hons)-Bachelor of Arts (Hon)	Other Social Science	Bengali	51	39	50	39	0	0
Under Graduate	B.Sc.(Hons)-Bachelor of Science	Life Science	Physiology	3	2	3	2	0	0
Under Graduate	B.Sc.(Hons)-Bachelor of Science	Zoology	Zoology	9	5	9	5	4	3
Under Graduate	B.Sc.(Hons)-Bachelor of Science	Botany	Botany	7	4	5	3	0	0
Under Graduate	B.Sc.(Hons)-Bachelor of Science	Physics	Physics	9	4	9	4	4	2
Under Graduate	B.Sc.(Hons)-Bachelor of Science	Electronics	Computer Science	9	3	8	2	2	1
Under Graduate	B.Sc.-Bachelor of Science	Science	Science	30	6	27	4	2	1
Under Graduate	B.A.-Bachelor of Arts	Arts	Arts	360	127	188	98	0	0
Under Graduate	B.P.Ed.-Bachelor of Physical Ed.	Physical Education	Physical Education	30	9	30	9	9	5
Post Graduate	M.A.-Master of Arts	Bengali	Bengali	30	19	29	18	0	0

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC promotes more use of ICT in teaching. IQAC also discuss with the teachers regarding teaching and try to resolve if any problem is brought to its notice.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	01
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	35	2	0	9
Technical Staff	16	0	0	0

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Few teachers have taken minor/major research project.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	-	-	-
Outlay in Rs. Lakhs	0.89	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	06	01	-
Non-Peer Review Journals	01	0	-
e-Journals	-	-	-
Conference proceedings	0	0	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned (Rs. In lakhs)	Received (Rs. In lakhs)
Major projects				
Minor Projects	2011-12	UGC	1.235	0.89
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total			1.235	0.89

3.7 No. of books published i) With ISBN No. Chapters in Edited Books
 ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number					
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	0
	Granted	0
International	Applied	0
	Granted	0
Commercialised	Applied	0
	Granted	0

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph.D.Guides and students registered under them

0

0

3.19 No. of Ph.D. awarded by faculty from the Institution

0

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF 0 SRF 0 Project Fellows 0 Any other 0

3.21 No. of students Participated in NSS events:

University level 27 State level

National level International level

3.22 No. of students participated in NCC events:

University level State level

National level 2 International level

3.23 No. of Awards won in NSS:

University level State level

National level International level

3.24 No. of Awards won in NCC:

University level State level

National level International level

3.25 No. of Extension activities organized

University forum College forum

NCC NSS 5 Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- NSS unit organized a three day programme on Voluntary Blood Donation Motivation camp with the help of Siliguri Society for Education and Health Awareness of Siliguri.
- We have organized a Free-Thalasemia detection camp at our college in collaboration with North Bengal Medical College and Hospital.
- We have organized a Voluntary Blood Donation Camp at our college campus with the help of Blood Bank of District Hospital, Jalpaiguri.
- We have organized a Free-Eye checking camp at our college in collaboration with North Bengal Medical College and Hospital.
- We have organized a Free-Dental check-up camp at our college in collaboration with North Bengal Dental College.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	22.2 acre			22.2 acre
Class rooms	18	0	-	18
Laboratories	09	0	-	09
Seminar Halls	0	0	-	0
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	0	0	-	0
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

- A new server room was built with modern facility.
- The existing software is upgraded to meet the challenges in the present day situation.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value (Rs.)	No.	Value
Text Books	37496		1110	257787	38606	
Reference Books	NIL		NIL			
e-Books						
Journals	18		2		20	
e-Journals	3800					
Digital Database (NList)						
CD & Video	30		15		45	
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	20	02	13	01	01	04	08	01
Added	04	00	04	01	0	01	02	00
Total	24	02	17	02	01	05	10	01

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- State- of- the- art automation software has immensely improved the quality of the documentation process

4.6 Amount spent on maintenance in lakhs :

i) ICT	0
ii) Campus Infrastructure and facilities	0.85
iii) Equipments	1.36
iv) Others	0.89
Total :	3.1

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

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5.2 Efforts made by the institution for tracking the progression

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5.3 (a) Total Number of students

UG	PG	Ph. D.	Others

(b) No. of students outside the state

--

(c) No. of international students

0

No	%

No	%

Details of student's enrolment in the college during the current academic year

Honours	Caste				Caste				Caste				Total Students Category Wise				Total Students
	1ST YEAR				2ND YEAR				3ND YEAR				Gen	SC	ST	OBC	
	Gen	SC	ST	OBC	Gen	SC	ST	OBC	Gen	SC	ST	OBC					
BNGH	55	17	05	00					51	00	00	00	106	17	05	00	128
BOTH	12	04	01	00					07	00	00	00	19	04	01	00	24
CEMH	15	05	02	00					09	00	00	00	24	05	02	00	31
CMSH	15	05	02	00					09	00	00	00	24	05	02	00	31
ECOH	28	09	02	00					03	00	00	00	31	09	02	00	42
EDCH																	
ENGH	55	17	05	00					44	00	00	00	99	17	05	00	121
GEOH	20	06	02	00					20	00	00	00	40	06	02	00	48
HISH	55	17	05	00					45	00	00	00	100	17	05	00	122
MCBH	16	05	01	00					08	00	00	00	24	05	00	00	29
MTMH	20	06	02	00					08	00	00	00	28	06	02	00	36
PHIH	24	07	02	00					20	00	00	00	44	07	02	00	53
PHSH	14	07	01	00					09	00	00	00	23	07	01	00	31
PHYH	12	04	01	00					03	01	00	00	15	05	01	00	21
PLSH	55	17	05	00					26	00	00	00	81	17	05	00	103
SANH	40	12	03	00					41	00	00	00	81	12	03	00	96
SOCH																	
ZOOH	12	04	01	00					09	00	00	00	21	04	01	00	26
B.A. PASS	507	471	36	59	460	320	30	37	446	389	37	20	1413	1180	103	116	2812
B.SC. PASS	95	67	04	07	105	76	05	10	89	53	05	03	289	196	14	20	519
M. A.	22	20	00	00	13	16	01	04					35	36	01	04	76

Demand ratio :25: 1

Dropout rate in UG and PG (average of the last two batches)

Courses	% of Dropout students
UG	16
PG	5

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	<input type="text" value="02"/>	SET/SLET	<input type="text" value="1"/>	GATE	<input type="text" value="3"/>	CAT	<input type="text"/>
IAS/IPS etc	<input type="text"/>	State PSC	<input type="text"/>	UPSC	<input type="text"/>	Others	<input type="text"/>

5.6 Details of student counselling and career guidance

- Counselling is provided to the students who are identified by the teachers during class hours
 - Follow- up procedures are initiated to achieve desired results

No. of students benefitted

5.7 Details of campus placement

	<i>On campus</i>		<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

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5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level	National level	International level
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No. of students participated in cultural events

State/ University level	National level	International level
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5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level	<input style="width: 40px; height: 20px;" type="text"/>	National level	<input style="width: 40px; height: 20px;" type="text"/>	International level	<input style="width: 40px; height: 20px;" type="text"/>
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Cultural: State/ University level	<input style="width: 40px; height: 20px;" type="text"/>	National level	<input style="width: 40px; height: 20px;" type="text"/>	International level	<input style="width: 40px; height: 20px;" type="text"/>
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5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	270	4,86,000
Financial support from government	102	5,43,222
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level	<input style="width: 40px; height: 20px; text-align: center;" type="text" value="Nil"/>	National level	<input style="width: 40px; height: 20px; text-align: center;" type="text" value="Nil"/>	International level	<input style="width: 40px; height: 20px; text-align: center;" type="text" value="Nil"/>
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Exhibition: State/ University level	<input style="width: 40px; height: 20px;" type="text"/>	National level	<input style="width: 40px; height: 20px; text-align: center;" type="text" value="Nil"/>	International level	<input style="width: 40px; height: 20px; text-align: center;" type="text" value="Nil"/>
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5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

- More number of benches and desks were purchased to solve the seating problem of the students in the Language classes
- Toilet facilities refurbished.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

- To provide qualitative and useful teaching in order to prepare the students for higher education.
- To develop personality, quality of leadership and good citizenship in students.
- To inculcate ethical and moral values.
- To create teachers for the future generation.
- To prepare the students for entering into a bright career, meeting the social, economic and other challenges, and contributing to peace, human unity and universal welfare.
- To enhance creative skills.
- To develop sense of social services and patriotism through community services.

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Activities like debating oratory and competitive examination in the form of MCQ are conducted for overall development of the students.

- Practical's and theory classes are conducted according to North Bengal University/UGC guidelines.

6.3.2 Teaching and Learning

IQAC local committee act as local peer team giving suggestion in the development of the institute.

- The Coordinator is in live contact with each departmental teachers and students. He is able to analyze and understand the needs of the students teachers.

6.3.3 Examination and Evaluation

Examinations are strictly conducted according to the norms given by North Bengal University.

6.3.4 Research and Development

- Commitment for creation of conducive infrastructure & support systems.
- Create & sustain a culture of Enquiry and Knowledge Advancement Creation of Institutional framework with recognitions by regulatory bodies (ex. UGC 12B, 2(f) status).
- Create opportunities for seeking research grants from funding agencies.
- Accommodative approach to support research initiatives with long term objectives.
- Academic autonomy to faculty.
- Promotion of interdisciplinary research.
- Integration of Research with Teaching.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library is well equipped & having independent teachers & students reading room

6.3.6 Human Resource Management

All faculty members and non teaching staff are involved in different activities

6.3.7 Faculty and Staff recruitment

- Faculty and Staff recruitment is done according to the rules and regulation of Government of West Bengal & UGC norms.
- Guest lecturers are recruited according to merit given by the selection committee

6.3.8 Industry Interaction / Collaboration

6.3.9 Admission of Students

Admission of students is strictly adhered with counselling and according to the norms of North Bengal University.

6.4 Welfare schemes for

Teaching	Credit Society, Gratuity, Pension
Non teaching	Credit Society, Gratuity, Pension
Students	Govt. Scholarship, Non-Govt. Scholarship, Basic Medical facility and Counselling cell, Students Aid Fund

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	-	No	TIC
Administrative	Yes	University	Yes	TIC

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

BOS & faculty members of North Bengal University frame the syllabus and examination structure

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N.A.

6.11 Activities and support from the Alumni Association

6.12 Activities and support from the Parent – Teacher Association

6.13 Development programmes for support staff

6.14 Initiatives taken by the institution to make the campus eco-friendly

The administration tried to keep the campus plastic free, clean and green.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Focus on recreational activities and sports:

The College realized the importance of recreational activities in improving the quality of life of the students and its benefits to health. Creative recreational activities and sports events were organized. The thrust on traditional games which are vanishing were part of such endeavours. Positive outcomes such as love for sports and games, healthy interactions between staff and students, gain in confidence, self-esteem, and good mental and physical health were some of the major outcomes.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

All the activities mentioned in the calendar are completed as per schedule and action taken reports are submitted by the convenors of the concerned committees.

7.3 Give two Best Practices of the institution :

The college follows a number of best practices and the best two among them are:

Value education

Different committees are set up to monitor internal assessment examination, remedial coaching, discipline in the college and to utilize UGC grants

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

Department of Botany has identified endangered and medicinal plants in Medicinal Plants Garden through student projects.

7.5 Whether environmental audit was conducted?

Yes

No

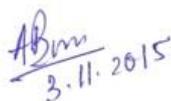
7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

<p>Strength:</p> <ul style="list-style-type: none">➤ Supportive management.➤ Qualified and experienced faculty.➤ Beautiful and adequate campus. <p>Weakness:</p> <ul style="list-style-type: none">➤ Lack of infrastructure facility.➤ Some Teaching and Non-teaching posts are vacant.➤ Library has less reference books. <p>Opportunities :</p> <ul style="list-style-type: none">➤ To aware students about their career and the global challenges around them.➤ To aware students about their importance of basic knowledge required career.➤ To create the linkages with the other institutions and industries. <p>Challenges :</p> <ul style="list-style-type: none">➤ Attract the student to develop their participation in various activities like power point, poster presentation, other activities.➤ Strengthening of research attitude in faculty member and in students.

8.Plans of institution for next year

<ul style="list-style-type: none">➤ Introduction of Bio-metric system➤ Plan to renovate the college canteen.➤ Plan for installation of CCTV to maintain discipline and order in the campus.➤ Submission of the National Symposium proposal.➤ The institutions plan to have more extension activities creating the social awareness among the faculty as well as student.➤ Plan to upgrade the laboratories with technical equipments

Name : Dr. Asim Basu

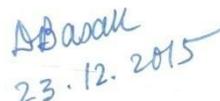


3.11.2015

Signature of the Coordinator, IQAC

Coordinator IQAC
Ananda Chandra College
Jalpaiguri

Name : Dr. Dhiraj Kumar Basak



23.12.2015

Signature of the Chairperson, IQAC

Principal
Ananda Chandra College
Jalpaiguri

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
