EDUCATION

Programme Specific Outcomes

Programme offered by the Department	Outcomes
B.A Honours Programme	On completion of the Programme, the students would be able : **PSO1**.To enable students have clarity about the philosophy behind the discipline. **PSO2**.To enable an interdisciplinary holistic understanding so as to allow them apply the disciplinary discourses into academic and practical use. **PSO3**.To develop the comparative and critical faculty of students by guiding them through various schools of thoughts and time frames related to the discipline. **PSO4.** To develop in the students the potency for effective participation in teaching-learning dynamics. **PSO5**. To develop in the students methodical approach towards teaching and train them as competent future teachers/ education facilitators.
B.A. Programme Course (General)	On completion of the Programme, the students would be able: **PSO1.**To develop in the students an understanding of the philosophical and psychological foundation of the discipline. **PSO2.**To grow an understanding of the subject in relation to social factors and by doing so facilitate a socially constructivist mindset in the students. **PSO3.**To develop in the students methodical approach towards teaching and train them as competent future teachers/ education facilitators. **PSO4.**To help students develop computer efficiency. **PSO5.**To help students with application of statistics so that in future they can incorporate those into teaching-learning and research.

EDUCATION

Course Outcomes

B.A.Honours Programme

Semester	Course Code	Course Title	Outcomes
I	CC1	**EDU-H-DSC-T-1: Philosophical Foundation of Education**	After completion of the course the learners will be able to • Discuss the meaning, nature, scope and aims of education. • Discuss the meaning and scope of educational philosophy. • Explain the factors of education and their inter relationships. • Discuss the educational view of different Indian schools of philosophy namely, Sankhya, Nyaya, Yoga and Buddhism, Charvaka, Jain. • Discuss the educational view of different Western schools of philosophy namely, Idealism, Naturalism, Pragmatism, Marxism. • Explain the Philosophy of Indian Educators like - Swami Vivekananda, Rabindranath Tagore and Mahatma Gandhi. • Explain the Philosophy of Western Educators like - Rousseau, Pestalozzi, Froebel and Montessori.
	CC2	**EDU-H- DSC -T-2: Sociological Foundation of Education**	After completion of the course the learners will be able to • Discuss the meaning, nature and scope of Educational Sociology and relation between education and sociology. • Describe social factors and their relation to education. • Understand the existence of social groups, social institutions and agencies of education, and the process of socialization.

			• Explain Social change and its impact on education.
II	CC3	**EDU-H- DSC -T-3: Psychological Foundation of Education**	After completion of this course the learners will be able to • Discuss the concept, nature, scope and uses of Psychology in education. • Explain the influence of growth and development in education. • Describe the meaning and concept of learning, its theories and factors. • Explain the application of learning theories in classroom situation. • Discuss the concept and theories of intelligence and creativity. • Explain the concept and development of personality.
	CC4	**EDU-H- DSC –T-4: History of Education in Ancient and Medieval India**	After end of this course the learners will able to • Discuss the features, aims, objectives, curriculum, teaching methods, student teacher relationship and evaluation system of the Brahmanic and Buddhist system of Education. • Understand the system of education in different institutions during the Brahmanic and Buddhist period. • Compare between the Brahmanic and Buddhist system of Education. • Discuss the features, aims, objectives, curriculum, teaching methods, student teacher relationship and evaluation system during the Medieval period.

III	CC5	**EDU-H- DSC -T-5: Psychology of Instruction**	After end of this course the learners will able to • Discuss the concept, factors, and principles of teaching. • Explain Flander's Interactional analysis • Explain the characteristics of a good teacher. • Discuss the nature of classroom teaching, traditional teaching, and constructivist teaching. • Explain the concept and implications of Micro-teaching. • Discuss different types of teaching methods.
	CC6	**EDU-H- DSC -T-6 : Educational Evaluation & Statis**	After end of this course the learners will able to • Discuss the concept, scope and need of measurement and evaluation. • Explain the relation between Evaluation & Measurement. • Organize and tabulate data. • Explain different types of measuring scales and their uses in education. • Elaborate the concept and methods of validity, reliability and norms and their importance in educational measurement.
	CC7	**EDU-H- DSC –T-7: History of Education in Colonial India**	After end of this course the learners will able to • Discuss development of education in Colonial India. • Describe the Educational Policy in Colonial India. • Discuss Bengal Renaissance and its influence on Indian Education • Describe National Education Movement and its impact on Education. • State different educational

			reform under colonial rule. • Explain the nature of basic education. • Elaborate recommendations of Education Commissions in post independent India.
	SEC1	**EDU-H-SEC-T-1(A): Statistical Analysis**	After end of this course the learners will able to • Understand the concept of central tendency and variability Percentile and Percentile Rank. • Apply the statistical techniques. • Describe the concept of correlation and their application. • Understand and explain the concept of Parametric and Non-Parametric Test.
		Or **EDU-H-SEC-T-1(B): Computer Application**	After completion the course the learners will be able to: • Explain the beginning, basic editing, templates by using MS word • Work with Graph, Pictures. Tables by using MS word • Work with Desktop Publishing, Mail Mergeby using MS word • Discuss about the Proofing, Printing, Publishing, Comparing, Merging and Protecting Documentsby using MS word • ActivatePower Point, uses of Themes and Layouts • Insert Text, WordArt, Graphics, Animations, sounds • Apply Edit, save, print and publish by using MS Power Point
IV	CC8	**EDU-H-DSC-T-8: Inclusive Education**	After end of this course the learners will able to • Discuss the Concept, nature,

			need of Inclusive Education. • Explain the development of competencies for Inclusive Education. • Describe the Infrastructural facilities for an ideal Inclusive School. • Discuss the Role of teacher in an Inclusive Classroom setting.
	CC9	**EDU-H-DSC-T-9 : Educational Management and Administration**	After end of this course the learners will able to • Explain the Meaning, Nature, Scope, Function and types of Educational management. • Explain the meaning and function of Educational Administration. • Explain the meaning and purpose of supervision; distinguish between supervision and inspection. • Illustrate educational planning and types of educational planning. • Discuss the functions of some selected administrative bodies.
	CC10	**EDU-H-DSC-T-10: History of Education in Post-Independence India**	After end of this course the learners will able to • Describe the Preamble, various articles and act on education in Indian Constitution. • Explain the recommendations and educational importance of various Education • Commission in post Independent India. • Describe the Human Rights Education in National and International Context.
	SEC2	**EDU-H-SEC-T-1(B): Community Development**	After end of this course the learners will able to

			· To know the basic concept of community and its development · To understand community group dynamics · To understand the concept of equality, diversity, social justice within community · To know community development programme in India
		Or **EDU-H-SEC-T-2(B): Lesson Planning**	After end of this course the learners will able to · Discuss the meaning and characteristics of Lesson Plan. · Explain the advantages of Lesson Plan. · Classify different Lesson Plans. · Explain the steps of constructing Lesson Plan. · Discuss the principles of Lesson Plan. · Develop a Lesson Plan and execute it.
V	CC11	**EDU-H- DSC -T-11: Contemporary issues in Education**	After end of this course the learners will able to · Explain constitutional provisions with special reference to RTE Act. DPEP, SSA-SSM of Universalization of Elementary Education. · Describe the meaning, aims & objectives, significance of Universalization of Secondary Education and role of RMSA. · Explain the concept, role of Higher Education, Knowledge Commission and RUSA. · Discuss modern issues in Indian Education like - Peace Education, Sustainable Development, Inclusive Education, Open & Distance Learning, Equality & Equity in

			Education, Women's Education. • Discuss Gender and its importance in educational and social context.
	CC12	**EDU-H- DSC -T-12: Educational Technology**	After end of this course the learners will able to • Discuss the concept, nature and scope of educational technology. • Explain the role of communication & multimedia approach in the field of Education. • Discuss the importance of Seminar, Panel Discussion. Team teaching in the field of education. • Describe the role of technology in modern teaching-learning process.
	DSE1	**EDU-H-DSE-T-1/2(A): Value Education** **Or** **EDU-H-DSE-T-1/2(B): Population Education**	After end of this course the learners will able to • Explain the meaning, nature and classification of values. • Judge its reflection in Indian Constitution. • Discuss the meaning, objectives and need of value Education. • Describe the role of value education through Curricular and Co-curricular activities. • Explain the meaning, advantages and disadvantage of Storytelling, Play-way method and Role plays. After end of this course the learners will able to • Explain the meaning, concept, scope & objectives of

			Population Education.
			• Discuss the historical development of Population Education.
			• Describe the definition, factors, causes and prevention of population growth.
			• Explain the curriculum and policies on Population Education.
	DSE2	**EDU-H-DSE-T-1/2(C): Distance Education**	After end of this course the learners will able to • Explain the meaning, characteristics, objectives, merits &demerits of distance & open education. • Discuss the mode and strategies of distance education. • Describe the relationship among Non-formal, Correspondence, Distance and Open Education. • Discuss the present status of distance and open education in India. • Explain the role of multi-media in Distance and Open Education. • Discuss the problems and remedies of distance and open education in India.
		Or	After end of this course the learners will able to
		EDU-H-DSE-T-1/2(D): Great Educators	• Discuss the philosophies and educational ideas of great thinkers of the east and the west. • Explain some experiments on education conducted by eastern and western philosophers and thinkers.
VI	CC13	**EDU-H- DSC -T-13: Curriculum Studies**	After end of this course the learners will able to • Illustrate the meaning, nature,

			scope, determinants and functions of Curriculum. • Discuss the types and bases of curriculum. • Explain the concept of curriculum framework and NCF-2005. • Discuss the basis of curriculum construction, evaluation and innovation.
	CC14	**EDU-H- DSC -T-14: Educational Research**	After end of this course the learners will able to • Define and explain the meaning and nature of research. • Define and explain the meaning and nature of Educational research. • Identify sources of data for Research. • Understand the meaning of Research problem and Review of Related Literature. • Explain the concept of Hypothesis, Variables, and Research data. • Analyze the Qualitative and Quantitative data. • Acquaint themselves with the process of collecting data.
	DSE3	**EDU-H-DSE-T-3/4(A): Mental Hygiene** **Or**	After end of this course the learners will able to:- • Discuss the concept, nature, aims and scope of Mental Hygiene. • Discuss the concept, nature, symptoms and causes of mental illness. • Explain the characteristics of different mental disorders. • Discuss the role of parents and teachers in preserving mental health.

		EDU-H-DSE-T-3/4(B): Comparative Education	After end of this course the learners will able to • Discuss the meaning, nature, scope, importance, and methods of Comparative Education. • Explain the concept of Universalization of Elementary and Secondary Education in UK & USA. • Compare Indian Education system with USA. • Compare Indian Education system with UK.
	DSE4	EDU-H-DSE-T-3/4 (C): Guidance & Counselling Or EDU-H-DSE-T-3/4(D): Dissertation/ Project Work	After end of this course the learners will able to • Explain the concept, nature, scope, types & importance of Guidance. • Discuss the concept, nature, scope, types & importance of Counselling. • Discuss different tools and techniques used in Guidance & Counselling. • Identify the characteristics of diverse learners. • Explain the need of Guidance for diverse learners. • Explain the need of counselling for diverse learners. After end of this course the learners will able to • Apply the knowledge gained through different courses in practical field. • Solve problems related to his/her course of study. • Document, calculate, analyse and interpret data. • Deduce findings from different studies. • Write and report in standard

			academic formats.
I / III	GE Paper 1	EDU-P-GE-T-1(A): **Lifelong Learning and Education** **Or** EDU-P-GE-T-1(B): **Gender and Society in Educational Context**	After completion of the course the learners will be able to: • Explain the concept, characteristics, aims, nature, scope and need of Life Long Education • Describe the different dimensions of Life Long Learning • Explain the different teaching methods of Life Long Learning • Explain the curriculum construction of Life Long Learning • Discuss the Historical background of Life Long Learning • Describe the different recommendations of different education commission on Life Long Learning. After completion of the course the learners will be able to: • To understand the basic terms, concepts used in gender studies. • To understand the gender discrimination in construction and dissemination of knowledge. • To develop an awareness and sensitivity.
II / IV	GE Paper 2	EDU-P-GE-T-2(A): **Yoga Education**	After completion of the course the learners will be able to: • Explain the meaning, nature, aims and role of teacher of Yoga education • Discuss different types of Yoga • Express the guidelines of Yoga education • Discuss the significance of Yoga Education • Explain the historical

			background of Yoga Education
			• Discuss the relationship among Yoga, Sankhya Philosophy and Bhagwat Gita
		Or EDU-P-GE-T-2(B): **Human Rights Education**	• Describe the need of Yoga for healthy life style After completion of the course the learners will be able to: • To know the basic concept of human rights • To know the role of United Nations and human rights • To understand enforcement mechanism in India • To know the role of advocacy groups

B.A.Programme (General)

Semester	Course Code	Course Title	Outcomes
I	DSC1	1. EDU-P-DSC Core- T-1: Philosophical Foundation of Education	After completion of the course the learners will be able to: • Explain the meaning, nature, scope and aims of education. • Discuss the meaning and scope of educational philosophy. • Explain the factors of education and their relationships. • Explain the concept of Democracy, Socialism and Secularism. • State the educational philosophies of Swami Vivekananda, Rabindranath Tagore, Rousseau, Dewey.
II	DSC2	EDU-P- DSC Core -T-2: Psychological Foundation of Education	After completion of the course the learners will be able to: • Explain the concept, nature, scope and uses of Psychology in education. • Explain the influence of growth and development in education. • Describe the meaning and concept of learning, its theories and factors. • Explain the application of learning

			theories in classroom situation. • Discuss the concept and theories of intelligence and creativity. • Explain the concept and development of personality.
III	DSC3	EDU-P- DSC Core -T-3: Sociological Foundation of Education	After completion of the course the learners will be able to: • Discuss the meaning, nature and scope of Educational sociology and Relation between education and sociology • Describe the social factors and their relation to Education. • Define social groups, socialization and Social Institution and Agencies of Education. • Explain the Social change and its impact on Education.
IV	DSC4	EDU-P- DSC Core -T-4: Historical foundation of Education	After completion of the course the learners will be able to: • Explain the development of education in India in historical perspectives. • Discuss the British Indian education system. • Explain the significant points of selected educational documents and report of ancient, medieval and British India. • Describe the Constitutional Provision of Education. • Discuss the contributions of Education Commission in post Independent India. • Explain the National Policy on Education and National Education System. • Explain the Functions of Some Major Educational Organization in India.
V	DSE1	EDU-P-DSE-T-1/2(A): Value Education	After end of this course learner will able to- • Explain the meaning, nature, classify value and its reflection in Indian Constitution. • Discuss the meaning, objectives and need of value Education • Describe the role of value education through Curriculum, Co-curricular activities. • Explain the meaning, advantages and

			disadvantage of Storytelling, Play-way method and Role plays.
		Or EDU-P-DSE-T-1/2(B): Comparative Education	After completion of the course the learners will be able to: • Discuss the meaning, nature, scope, importance, and methods of Comparative Education. • Explain the concept of Universalization of Elementary and Secondary Education in UK & USA. • Compare Indian Education system with USA • Compare Indian Education system with UK
		Or EDU-P-DSE-T-1/2(C): Distance Education	After completing of the course the students will be able to- • Explain the meaning, characteristics, objectives, merits &demerits of distance & open education. • Discuss the mode and strategies of distance education. • Describe the relationship among Non-formal, Correspondence, Distance and Open Education. • Discuss the present status of distance and open education in India. • Explain the role of multi-media in Distance and Open Education. • Discuss the problems and remedies of distance and open education in India.
	GE Paper 1	EDU-P-GE-T-1(A): Lifelong Learning and Education	After completion of the course the learners will be able to: • Explain the concept, characteristics, aims, nature, scope and need of Life Long Education • Describe the different dimensions of Life Long Learning • Explain the different teaching methods of Life Long Learning • Explain the curriculum construction of Life Long Learning • Discuss the Historical background of Life Long Learning • Describe the different

		Or	recommendations of different education commission on Life Long Learning.
		EDU-P-GE-T-1(B): Gender & Society in Educational Context	After completion of the course the learners will be able to: • To understand the basic terms, concepts used in gender studies. • To understand the gender discrimination in construction and dissemination of knowledge. • To develop an awareness and sensitivity.
VI	DSE2	EDU-P-DSE-T-3/4(A): Guidance &Counseling	After completion of the course the learners will be able to: • Explain the concept, nature, scope, types & importance of Guidance. • Discuss the concept, nature, scope, types & importance of Counseling. • Discuss different tools and techniques used in Guidance &Counseling. • Identify the characteristics of diverse learner • Explain the need of Guidance for diverse learner • Explain the need of counseling for diverse learner
		Or EDU-P-DSE-T-3/4(B): Measurement and Evaluation in Education	After completion of the course the learners will be able to: • Discuss the concepts, scope and need of measurement and evaluation • Explain the relation between Evaluation & Measurement and scale of Measurement • Describe basic concept of Statistics • Organize and tabulate data • Explain different types of measuring scales and their uses in education • Describe different types of Tools and Techniques in the field of Education. • Elaborate the concept and methods of validity, reliability and norms and their

			importance in educational measurement. • Explain different type of Evaluation process
		Or EDU-P-DSE-T-3/4(C): Great Educators	After end of this course learner will able to- • Discuss the philosophies of great thinker of the east and west • Explain the educational ideas of great thinker of the east and west • Explain some experiments on education of eastern and western philosophers and thinkers • Discuss the ideas of contemporary thinkers on education of eastern and western philosophers and thinkers
	GE Paper 2	EDU-P-GE-T-2(A): Yoga Education Or . EDU-P-GE-T-2(B): Human Rights Education	After completion of the course the learners will be able to: • Explain the meaning, nature, aims and role of teacher of Yoga education • Discuss different types of Yoga • Express the guidelines of Yoga education • Discuss the significance of Yoga Education • Explain the historical background of Yoga Education • Discuss the relationship among Yoga, Sankhya Philosophy and Bhagwat Gita • Describe the need of Yoga for healthy life style After completion of the course the learners will be able to: • To know the basic concept of human rights • To know the role of United Nations and human rights • To understand enforcement mechanism in India • To know the role of advocacy groups
III / V	SECP1	EDU-P-SEC-T-1(A):	After completion of the course the learners will be able to:

		Statistical Analysis	• Explain the concept of central tendency, variability and their properties • Discuss the concept of Percentile and Percentile Rank and its application. • Describe the concept of co-relation and their application • Explain the concept of Parametric and Non-Parametric Test • Apply the knowledge and calculate different statistical values
		Or EDU-P-SEC-T-1(B): Computer Application	After completion the course the learners will be able to: • Explain the beginning, basic editing, templates by using MS word • Work with Graph, Pictures. Tables by using MS word • Work with Desktop Publishing, Mail Mergeby using MS word • Discuss about the Proofing, Printing, Publishing, Comparing, Merging and Protecting Documentsby using MS word • ActivatePower Point, uses of Themes and Layouts • Insert Text, WordArt, Graphics, Animations, sounds • Apply Edit, save, print and publish by using MS Power Point
IV / VI	SECP2	EDU-P-SEC-T-2(A): Community Development	After completion the course the learners will be able to: • To know the basic concept of community and its development • To understand community group dynamics • To understand the concept of equality, diversity, social justice within community • To know community development programme in India
		Or EDU-P-SEC-T-2(B): Lesson Planning	After completion of the course the learners will be able to: • Discuss the meaning and

			characteristics of Lesson Plan • Explain the advantages of Lesson Plan • Classify different Lesson Plans • Explain the steps of constructing Lesson Plan • Discuss the principles of Lesson Plan • Develop Lesson Plan