

HISTORY

Programme Specific Outcomes

Programme offered by the Department	Outcomes
B. A. Honours Programme	<p>On completion of the Programme, the students would be able</p> <p>PSO1. To have clear idea about the philosophy of the subject.</p> <p>PSO2. To grasp the inter-disciplinary holistic understanding of the subject and its academic and practical uses.</p> <p>PSO3. to develop empirical knowledge about the past of world as well as India for better understanding of the progress of the civilization in various parts of the globe.</p> <p>PSO4. to make the students competent for teaching and administrative works in future for serving the nation properly.</p> <p>PSO5. to develop in the students methodical approach towards history learning and train them for the practical social life.</p>
B.A. Programme Course (General)	<p>On completion of the Programme, the students would be able to</p> <p>PSO1. To have general idea about the glorious of India and world and to develop the understanding of the historical knowledge.</p> <p>PSO2. To grasp the inter-disciplinary holistic understanding of the subject and its academic and practical To have clear idea about past of human civilization</p> <p>PSO3. to develop general knowledge about the past of world as well as India for better understanding of the progress of the civilization in various parts of the globe.</p> <p>PSO4. to make the students competent for teaching and administrative works in future for serving the nation proper</p> <p>PSO5. To help students with application of statistics so that in future they can incorporate those into teaching-learning and research.</p>

HISTORY

Course Outcomes

B.A.Honours Programme

Semester	Course Code	Course Title	Outcomes
I	CC1	History of India-I (from Earliest time to 300AD.)	The students will be able to know the course of Indian History from earliest times to Pre-Mauryan period. In this connections they will have an idea of reconstructing ancient Indian History from source materials used by the Historians to make the picture of ancient India bright.
	CC2	Social Formation and Cultural Patterns of Ancient World	The learners will have an idea of the evolution of mankind from stone age culture to ancient Greek civilization. In this respect students will know the development of Bronze Age civilization in different corners of the World.
II	CC3	History of India-II (from 300AD to 750AD.)	The students will be acquainted with the process of Indian History from 300CE to 750 CE. In studying this paper the students definitely develop the idea of the glorious period of Indian History.
	CC4	Social Formation and Cultural Patterns of medieval World	The pupils will be able to know the course of development of human civilization from the period of Roman Republic to the 14 th century world. Please note that the students will have an idea of society in Central Islamic world too in studying this paper.
III	CC5	History of India-III (from. 750AD to 1206AD.)	The paper Entitled History of India-III C-750-1206CE will be helpful for the students to acquire knowledge of Early Medieval Indian History. Here in this paper special emphasis has been laid on social scenario.
	CC6	Rise of Modern West-I	The students will be able to get a notion about the growth of Modern Western Civilization in its earlier days. In this paper social, political and intellectual history got special stress which definitely make the students benefited for their holistic development of knowledge.

	CC7	History of India –IV (c 1206-1550)	The paper will grow knowledge among the students about the history of India during the Turko-Afghan Period and very early days of Mughal Empire as well.
	SEC1	Understanding Heritage	The course will enable students to understand the different facets of heritage and their significance.
IV	CC8	Rise of Modern West-II	The paper highlights the growth of the Modern Western Civilization specifically on 17 th and 18 th centuries
	CC9	History of India –V (c.1550-1605)	The students will acquire knowledge about the history of India during the rule of Humayun , Sher Shah and Akbar the great
	CC10	History of India –VI (c.1605-1750)	The students will acquire knowledge about the history of India during the rule of from Jahangir to the Later Mughal emperors with special reference to social, political, economic and cultural history.
	SEC2	Art Appreciation: An Introduction to Indian Art	The purpose of this course is to introduce students to Indian Art from Ancient to Contemporary times
V	CC11	History of Modern Europe – I (c.1780-1939)	The paper will equip the students with the knowledge on the history of Modern Europe from the French Revolution to the outbreak of the 2 nd World War
	CC12	History of India –VII (c. 1750-1857)	The students will get the knowledge about the history of India from the background of the battle of Plassey to the great upheaval of 1857.
	DSE1	History of Modern East Asia-I (c.1840-1949)	The learners will achieve knowledge about the process of the history of China from 1840 to 1949.
	DSE2	History of Modern East Asia – II (c.1868-1945)	After studying this paper the students will gather knowledge about the history of Japan and Korea during the Modern period.
VI	CC13	History of India –VIII- (c.1857-1950)	The students will get the knowledge about the history of India’s struggle for Independence from the Colonial Rule.
	CC14	History of Modern Europe-II (1780-1939)	The pupils will be able to know the course of development of European History from various ideological aspects. Besides, various events prior to the 2 nd World War will immensely help the students to develop the notion of European politics and society.

	DSE3	History of North Bengal-I (ancient and Medieval Period)	The students will be able to get a notion about the regional History of Northern part of Bengal from ancient to medieval period.
	DSE4	History of North Bengal-II (Modern Period)	The students will be able to get a notion about the regional History of Northern part of Bengal during the Modern era.
I / III	GE Paper 1	History of India from earliest time to 300AD	The students will be able to know the course of Indian History from earliest times to Pre-Mauryan period. In this connections they will have an idea of reconstructing ancient Indian History from source materials used by the Historians to make the picture of ancient India bright.
II / IV	GE Paper 2	History of India from 300 – 1206AD.	The students will be acquainted with the process of Indian History from 300CE to 1206 CE. In studying this paper the students definitely develop the idea of the glorious period of Indian History.

B.A Programme (General)

Semester	Course Code	Course Title	Outcomes
I	DSC1	History of India from earliest times up to 300 CE.	The students will be able to know the course of Indian History from earliest times to Pre-Mauryan period.
II	DSC2	History of India from c. 300-1206 CE.	The students will be acquainted with the process of Indian History from 300CE to 1206 CE. In studying this paper the students definitely develop the idea of the glorious period of Indian History.
III	DSC3	History of India from c. 1206-1707 CE.	The paper will grow knowledge among the students about the history of India during the Turko-Afghan and Mughal Period.
IV	DSC4	History of India from c.1707-1950 CE.	The students will get the knowledge about the history of India from the death of last great Mughal emperor Aurangzeb to the arrival of Indian Republic in 1950.
V	DSE1	Some aspects of European History c. 1780-1945 or History of North Bengal-I	The paper will equip the students with the knowledge on the history of Modern Europe from the background of French Revolution to the end of the 2 nd World War

	GE Paper 1	History of India from prehistory to 1206 CE or History of India from c. 1206-1757 CE.	The students will be acquainted with the process of Indian History from Pre-history to 1206 CE.
VI	DSE2	Some aspects of society and economy of Modern Europe from 15 th -18 th centuries. Or History of North Bengal-II	The students will be able to get a notion about the society and economy of Modern Europe from 15 th to 18 th centuries.
	GE Paper 2	History of India from c.1757-1964 CE./or Issues in contemporary World	The students will get the knowledge about the history of India from the battle of Plassey to the end of Nehruvian Era.
III / V	SECP1	Museums and Archives in India	The students will be acquainted with the institutions which preserve the remains of the past. In this connection they learn the significance of Museums and Archives in India.
IV / VI	SECP2	Understanding Heritage	The course will enable students to understand the different facets of heritage and their significance.

