

UNIVERSITY OF NORTH BENGAL



Education

Syllabus for Semester II

**Inter Disciplinary Course
&
Skill Enhancement Course**

FYUGP

To be implemented from Session 2024 – 25

Course Structure (Semester II) for IDC and SEC

	Name of the Paper	Code	Type	Full Marks (Theory + Tutorial)
Semester II	IDC – Great Indian Educators	SOC4IDC209	Theory	40+20 = 60
	SEC – Developing Teaching Skills	POOBSEC222	Theory and Non Lab Based Practical	40+20 = 60

Question Pattern for SEC (Theoretical – 40 marks)

Sl. No.	Questions to be answered	Out of	Marks of each question	Total Marks
1	5	8	1	$5 \times 1 = 5$
2	3	5	5	$3 \times 5 = 15$
3	2	4	10	$2 \times 10 = 20$

SEC course will consist of Theoretical (40 marks) and Practical Components (20 marks). Evaluation of the Practical Component for SEC is to be completed by the college.

Question Pattern for IDC (40 marks)

Question Paper will be in the form of MCQ.

FYUGP (Inter – Disciplinary Course)
SEMESTER-II
SOC4IDC209 – Great Indian Educators

Type of Paper: Theory
Full Marks – 60 (40+20)

This course discusses educational philosophies of Great Indian Educators along with their contribution in the field of Education.

Course Objectives:

After completion of the course the learners should be able to:

- Explain the philosophies of great Indian Educators.
- Understand the contribution of Indian Educators in the field of education.

Course Syllabus Overview:

Unit I

Contributions to Education and Society

- Shri Aurobinda
- Annie Besant

Unit II

Contributions to Education and Society

- Savitribai Phule
- Dayanand Saraswati

Unit III

Contributions to Education and Society

- Dr. B. R. Ambedkar
- Sarvapalli Radhakrishnan

Unit IV

Contributions to Education and Society

- Jiddu Krishnamurti
- APJ Abdul Kalam

Suggested Readings:

English Version

- 1) Some great Educators of the World – K. K. Mukherjee
- 2) Great Educators – B. R. Purkait
- 3) Pioneers in Education – Pravat Kumar Dhal

Bengali Version

- 4) মহান ভারতীয় শিক্ষাবিদদের শিক্ষাচিন্তা, ড. গৌর সুন্দর ঘোষ, আহেলি পাবলিশার্স
- 5) শিক্ষার দার্শনিক পরিপ্রেক্ষিত (দ্বিতীয় খণ্ড) -ড. বিনায়ক চন্দ, ড. তারিণী হালদার - আহেলি পাবলিশার্স
- 6) শিক্ষা তত্ত্বের রূপরেখা, ড. নূরুল ইসলাম, শ্রীধর প্রকাশনী
- 7) মহান শিক্ষাবিদগণের কথা, ড. অভিজিৎ কুমার পাল, ক্লাসিক বুকস

FYUGP – Skill Enhancement Course (SEC)
SEMESTER-II
POOBSEC222 - Developing Teaching Skills

Type of Paper: Theory and Non – Lab Based Practical
Full Marks – 60 (Theory – 40 + Practical – 20)

This Course is meant to provide the students a hands on training on how to prepare a lesson plan.

Course Objectives:

After completion of the course the learners should be able to:

- Analyze teaching skills.
- Explain the concept and types of lesson plan.
- Understand the principles of preparing a lesson plan.
- Analyse the need and types of Teaching – Learning Materials

Course Syllabus Overview:

Unit I: Teaching Skills and TLMs

- a) Meaning of Teaching Skill and Simulated Teaching
- b) Core Teaching Skills according to NCERT
- c) Edgar Dale’s Model Classification of TLMs

Unit-II: Concept of Lesson Plan

- a) Meaning of Lesson Plan
- b) Characteristics of Lesson Plan
- c) Advantages of Lesson Plan

Unit-III: Different Aspects of a Lesson Plan

- a) Types of Lesson Plan
- b) Principles of developing a Lesson Plan
- c) Steps of preparing a Lesson Plan

Suggested Readings:

English Version

1. The Lesson Planning Handbook, Peter Brunn, Scholastic
2. Writing Effective Lesson Plan, Serdyukov, P., Ryan, M.
3. Lesson Plan : Suzanne Garrnberg,
4. Lesson Planning : Jontsan Savage
5. Daily Lesson Plans: A Teacher's Manual, Walater Lowrie Hervey.
6. The Pedagogy of Teaching: Dr. Srikrishna Sarkar

Bengali Version

7. শিক্ষণ ও শিক্ষা প্রসঙ্গ, সুশীল রায়, সোমা বুক এজেন্সি
8. বিদ্যালয় সংগঠন ও শিক্ষা প্রসঙ্গ, সরোজ চট্টোপাধ্যায়, নিউ সেন্ট্রাল বুক এজেন্সি

Practical (20 marks):

Preparation of Lesson Plan

10 Lesson Plans to be prepared and evaluated by the teachers of the College.

Format for Preparation of Lesson Plan

To be intimated in due time.